

The Responsive Reading Lesson

A. Word Work (Intervention Lesson) 10 minutes

--Teacher explicitly teaches/practices a phonological awareness/phonics skill using games and multi-sensory instruction techniques to engage students throughout the lesson.

Examples: fingerstretching; "Head, Waist, Toes;" "Shoulder, Elbow, Fingertips;" ducklips (syllable identification); use of Elkonin boxes; moving letter tiles; "Touch and Say;" "Tap it, Map it, Zap it;" etc.

*Your white binders could be a great resource for this!

B. Print Concepts/Fluency AND Assessment 10 minutes

*Print concepts are only utilized early-on and if needed

--left/right directionality

--1:1 correspondence

--print-related vocabulary (title, cover, page, author)

--Teacher provides a brief background building/linking to prior knowledge time through a picture walk. Teacher encourages students to make predictions about the story based on the picture walk.

--Teacher states comprehension focus

--Teacher utilizes choral reading, echo reading, and partner reading strategies (depending on the group) to get students "started" on the text.